

The noticing tool that is being used for North Shore Synagogue Ramah 2 is a journal. For knowing, the students recite the aleph bet to the teacher. For doing, the students match the letter to the sound it makes. For believing, students will write why they learn Hebrew and where they see Hebrew. For belonging, students will draw a place and a time when they use Hebrew. All of this is graded from 1-4 using a rubric with 4 being the best grade showing full understanding.

Student A

Student A was able to recite the aleph bet, to receive a 4. She was able to match 4 letters to the correct sound and received a 1. She received a 3 for believing because she only wrote where she sees Hebrew. She did not write why she is learning Hebrew. Student A received a 3 for belonging because she drew a picture of a temple and labeled it but did not write a time or show a time when she uses Hebrew. This student needs to work more on knowing the letter sounds, understanding why she is learning Hebrew and a time that she will use Hebrew.

Student B

Student B was able to recite the aleph bet to receive a 4. She was able to match 6 letters to their sound to receive a 2. Student B received a 4 for writing where she sees Hebrew and why she is learning it. She received a 3 for belonging because she drew a place that she sees Hebrew but did not draw a time when she uses Hebrew. This student needs to continue to learn her letter sounds, and have an understanding of a time that she will use Hebrew.